



# 12

## The Gospel Goes to the Gentiles

### Key Theme

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- God sees all men as sinners in need of salvation.

### Key Passages

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- Matthew 28:19; Acts 10:1–3, 10:5, 10:28, 10:34–35

### Objective

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Students will be able to:

- Explain that through Cornelius, God showed that salvation is for the Jew and the Greek [Gentile].



## Lesson Overview



### Come On In

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Students will practice the memory verse by working on the Memory Verse Review Sheet and reciting the verse to a friend.



### Activity 1: The Gospel Goes to the Gentiles Booklet

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Students will complete The Gospel Goes to the Gentiles Booklet as you study the lesson.



### Studying God's Word

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Peter had a vision from God which taught him that salvation through Jesus Christ wasn't just for the Jews. When he was called to Cornelius's home, Peter explained the gospel to Cornelius and the other Gentiles at his home. They heard the truth, believed, and were baptized.



### Activity 2: Truth Be Told Review Game

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Students will review the lesson by playing the Truth Be Told Review Game.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print the Memory Verse Review Sheet from the Resource DVD-ROM for each student.
- Print and cut the Memory Verse Review Signs from the Resource DVD-ROM.
- Tape the signs randomly around the room at students' eye level.

- Memory Verse Poster
- Memory Verse Review Sheet for each student
- Memory Verse Review Signs taped around the room
- Tape
- Pencils



### THE GOSPEL GOES TO THE GENTILES BOOKLET

- Print, collate, and staple the four pages of The Gospel Goes to the Gentiles Booklet from the Resource DVD-ROM for each student. Keep the answer key for your use.

- The Gospel Goes to the Gentiles Booklets
- The Gospel Goes to the Gentiles Booklet Answer Key
- Pencils



### STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets
- Matthew 28:19 Memory Verse Poster from previous lessons



### TRUTH BE TOLD REVIEW GAME

- Assemble the Truth Be Told Game Board Posters found in your curriculum kit.
- Print the Truth Be Told Game Components from the Resource DVD-ROM. Keep the Truth Be Told Question Answer Key for your use.
- Cut apart the Truth Be Told Number Cards. These will determine how many spaces to move. OR bring in dice or a game spinner to be used to move teams around the board.
- Cut apart the Truth Be Told Question Cards.
- Bring buttons or other small items to use as game pieces for each team. Use poster putty for adhering game pieces to the game board.

- Truth Be Told Game Board
- Truth Be Told Number Cards OR use dice or a game spinner
- Truth Be Told Question Cards
- Truth Be Told Question Answer Key
- Buttons or other small items as game pieces for each team
- Poster putty



### MEMORY VERSE REVIEW GAME (OPTIONAL)

- This is an optional activity to use in some or all of the lessons to review the memory verse if time allows.

- Memory Verse Poster
- Optional: popcorn snack



## Memory Verse

**Romans 1:16** For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek.



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

The zealous Jew Saul was powerfully met on the road to Damascus by the Lord Himself. Saul was on his way to persecute those Jews who were following the truth of the risen Jesus Christ (Acts 9:1–4). The Bible tells us that Paul was baptized, and soon after, he preached Christ in the synagogues to the other Jews.

Almost all of the believers in the early church were Jews. Jesus was born into a Jewish family. His apostles were Jewish, and they taught, like Paul, in the synagogues to the Jewish nation.

But before Jesus left this earth, He commanded His followers to go and make disciples of all the nations (Matthew 28:19). They would receive power from the Holy Spirit as they went out to witness to all of Judea, Samaria, and to the end of the earth (Acts 1:8). This commission included the Gentiles. At this time in history, anyone not of Jewish ancestry was considered a Gentile. And the Gentiles were despised by the Jews because of their religious and cultural differences. Because of the animosity between them the only thing that could motivate the Jews to go to the Gentile nations with the good news of Christ would be the grace of God through faith.

We see this grace clearly as it plays out between the Apostle Peter and Cornelius, who was a centurion in the Italian army. Their meeting was supernaturally orchestrated by God Himself as Cornelius encountered an angel of God. The angel instructed him to send messengers to Joppa to look for Peter (Acts 10:1–5). The next day, Peter experienced a vision from God. In the vision Peter saw heaven open up. And a great sheet holding all kinds of four-footed animals, creeping things, and birds descended down to earth (Acts 10:11–12). Apparently, at least some of the animals Peter saw in his vision were considered “unclean” animals. This refers to animals that the Jews were not permitted to eat because of Old Testament Laws.

But Peter heard a voice telling him to eat the animals he saw. Peter responded to the Lord saying he could not eat. And then God spoke again, “What God has cleansed you must not call common” (Acts 10:13–15). After three “discussions” between Peter and the Lord, the object was taken up into heaven (Acts 10:16). Peter pondered the vision and what it might mean.

About this time, the men sent by Cornelius, the centurion, arrived in Joppa at the house where Peter was staying. They told Peter that he was to come to Caesarea to meet the Gentile Cornelius (Acts 10:22). Peter agreed to go. This was highly unusual as Jews would not associ-

ate with Gentiles, much less visit their homes. But Peter had learned something from his vision of the unclean food. He explains it in Acts 10:28, “He said to them, ‘You know how unlawful it is for a Jewish man to keep company with or go to one of another nation. But God has shown me that I should not call any man common or unclean.’”

God had taught Peter an important lesson. The Lord said that what He cleansed would not be unclean, or common (Acts 10:15). And Peter acknowledged this fact when he told Cornelius that God shows no partiality between people. But whoever fears God and works righteousness is accepted by Him (Acts 10:34–35). Peter continued speaking with Cornelius about Jesus Christ—His life, His death, and His Resurrection (Acts 10:38–40).

And as Peter spoke, the Holy Spirit came upon Cornelius and the other Gentiles who were with him, and they believed in Jesus. Then Peter commanded that they be baptized in the name of the Lord. The Jews who had come with Peter were astounded that these Gentiles could come to know the truth about Jesus (Acts 10:45, 10:48).

In this amazing providential meeting, God made it clear that He accepts both Jew and Gentile into His church. And believers are, in fact, to preach to ALL nations!

## HISTORICAL/APOLOGETICS BACKGROUND

Here in Acts 10, the Bible records that Peter had a vision while on a rooftop in Joppa. Peter saw something like a great sheet lowered from heaven full of unclean animals. A voice told Peter to kill and eat. His response was, “Not so, Lord! For I have never eaten anything common or unclean.” Then the voice told Peter, “What God has cleansed you must not call common” (Acts 10:14–15). This was repeated three times. What did this strange vision mean? Even Peter wondered what the vision might mean (Acts 9:17).

To understand the meaning of the vision and Peter’s response, we must go all the way back to the book of Leviticus. God, in His Law, gave His people, Israel, very strict standards regarding their diet. We read about these restrictions in Leviticus 11.

These are the animals which you may eat . . . whatever divides the hoof, having cloven hooves and chewing the cud—that you may eat. Nevertheless these you shall not eat among those that chew the cud or those that have cloven hooves: the camel, because it chews the cud

but does not have cloven hooves, is unclean to you; the rock hyrax, because it chews the cud but does not have cloven hooves, is unclean to you; the hare, because it chews the cud but does not have cloven hooves, is unclean to you; and the swine, though it divides the hoof, having cloven hooves, yet does not chew the cud, is unclean to you. (Leviticus 11:2–7).

Included in this list of animals they were not to eat were the rock hyrax, the hare (the Hebrew word *arnebeth* which was an undetermined animal), and swine (Leviticus 11:5–7). The Law also forbade eating anything from the sea that didn't have fins or scales (Leviticus 11:10). There were certain flying creatures and insects they could and couldn't eat as well (Leviticus 11:13–23). As a result of these laws, Jewish thinking included a very strict division between clean and unclean animals. No self-respecting Jew, including Peter, would ever eat anything but clean animals.

Some may ask why God made a distinction between clean and unclean animals. We are not told why, but we can make some educated guesses. First, there are some animals that are more liable to carry diseases. Since the preparation of food in those days wasn't anything like it is now, God was protecting Israel from the threat of an epidemic. The Israelites lived in close community. There were millions of them, and they often traveled together. If sickness broke out, it would affect many if not the entire community.

The second reason for the dietary laws, and probably the more important one, is that God wanted to distinguish His people from the other peoples that lived around them. In those days, the primary source of entertainment was feasting, so social contact mainly occurred at large banquets. It seems that God gave the Jews these peculiar dietary laws so they wouldn't mix socially with pagan Gentiles around them. God was preventing them from having social relationships with Gentiles so that they would not adopt the pagan practices of their idolatrous neighbors.

As the restrictions on interacting with Gentiles passed away, so did the laws pertaining to restrictions on the food. While the interpretation of Peter's vision was to see the Gentiles as "clean," there is also an immediate context of God declaring those animals clean for food. This is confirmed by Paul's recognition that all creatures of God can be received as food with thanksgiving (1 Timothy 4:1–5). Mark also recognized that Jesus also taught that all foods were clean in Mark 7:19. In the New Covenant, the old dietary laws have been fulfilled for us in Christ.

In Peter's day, the Jews viewed Gentiles as unclean. A strict Jew would never be a guest in a Gentile house, nor would he invite one to his home. Even the dirt from

a Gentile country was considered unclean. If anyone happened to track some Gentile dirt into Israel, it defiled the dirt of Israel. Therefore, when travelers left a Gentile country, they would always shake the dust off their feet to avoid polluting the land of Israel. That's why when Jesus sent out the seventy to preach the gospel, He told them that if anyone didn't receive their words, they were to shake the dust off their feet. In other words, they were to treat him as a Gentile (Matthew 10:5–14).

When Jesus came, He intended to make Jew and Gentile into one new man (see Ephesians 2:11–18). The deep divisions and hostility were to be a thing of the past. In Christ "there is neither Greek nor Jew, circumcised nor uncircumcised, barbarian, Scythian, slave nor free, but Christ is all and in all" (Colossians 3:11). This was an easy thing for Christ to accomplish through His life, death, and Resurrection; however, it was a very difficult thing for the Jew to practice.

God showed Peter through this vision in Acts 10 that he was no longer to divide people into categories of clean and unclean. Peter got the message and entered the house of Cornelius to share the gospel with them.

What a lesson in evangelizing and Christian living. Many Christians tend to categorize people—those who are "worthy" to hear the gospel and those who aren't; those God can save and those who are beyond help; those who are "good enough" to come to our church and those who should not be there because they are different from us. The fact is we are all sinners in need of grace. There is no one beyond the reach of God's grace and forgiveness through Jesus Christ. And we are commanded to preach the gospel and make disciples of all people, regardless of ethnicity, class, or any other distinction. This is far easier to do if we can look at people as God sees them—sinners who need to repent and turn to Christ in order to receive eternal life.



## BEFORE THE THRONE

Lord Jesus, salvation is from you, and I praise you for it! The precious lesson that Peter learned in his vision still applies to us today. There is no partiality with you. You exemplified that when you ministered to little children, women, the poor, and the powerless. Examine my heart and root out any prejudice I have a tendency to show. Help me and my students to see others as you see them—as sinners who need to hear the gospel, repent, and receive your great grace. Teach me and my students to reflect your love and grace to all and to boldly share the truth of the gospel.



## COME ON IN

As students arrive . . .

- They will complete the Memory Verse Review Sheet. If time allows, have the students recite the verse together, to each other, or to you.

*This time at the beginning of class should be used to review the memory verse. We have provided an activity sheet on the Resource DVD-ROM for you to use. You may have other ideas and ways to encourage your students to memorize the verse.*



After all the students arrive, pray with them before beginning the lesson.



## REVIEW

Using the Lesson Theme Posters provided with each lesson, quickly review the previous lesson(s) with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Theme Posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



# The Gospel Goes to the Gentiles Booklet

## MATERIALS

- The Gospel Goes to the Gentiles Booklet for each student
- The Gospel Goes to the Gentiles Booklet Answer Key
- Pencils

## INSTRUCTIONS

*Print, cut, collate, and staple one booklet for each student. Pass them out at the beginning of class. Have students complete the booklets as you teach the lesson.*

*The class notes booklets are designed and written simply. Please encourage and help your students to read them as the class progresses. They are an excellent means to review important lesson principles.*

We will be working on these booklets as we study the Bible verses. Do not work ahead. We'll complete them together.

## CONNECT TO THE TRUTH

As we fill in the booklets today, we will see what happened when Peter had a vision from God.



# Studying God's Word

## READ THE WORD

? Refer to Lesson 11 Lesson Theme Poster. Who did we talk about last week? Saul.

We talked about Saul. Saul was a very powerful Jew. He hated Jesus and everyone who believed Jesus was the Messiah. And Saul was on a mission to arrest and sometimes kill the Christians! But God had different plans for Saul.

► Use the New Testament History Poster included with your teacher kit as you teach the lesson. Emphasize that Jesus ministered only 3 years, and He lived only about 35 years. Yet His life changed the world forever and brought eternal life to all who believe.

### Matthew 28:19

► Because of the age and ability of 1st and 2nd graders to read and comprehend, we have written these lessons for you to read the Scriptures to the students. However, please encourage your students to bring Bibles to class. And if you have strong readers, by all means have them participate by reading God's Word.

### Acts 10:1-3

? **What did Jesus do to get his attention in a big way?** *He stopped Saul on the road to Damascus with a bright light.*

Yes! Saul started out on a journey to seek out and arrest the men and women who were following the way of Jesus Christ. His plan was to arrest them and take them to Jerusalem—even kill them.

Then suddenly, Jesus appeared to Saul in an amazing way. A bright, blinding light appeared from heaven, and Saul fell to the ground. He was blind! It was Jesus calling Saul to serve Him! Saul, who was also called Paul, was changed from being a man who wanted to kill believers, into a believer of Jesus Christ himself. God had a plan for Saul to preach the gospel to the Jews, to the Gentiles, and even to kings!

At first Paul preached only in the synagogues where the Jews met for worship. The first believers in the early church were Jews. Jesus was born into a Jewish family. The apostles were Jewish and they believed God wanted the Jews to be saved, so they preached to the Jews. But as always, God had other, better plans.

*Refer to the Matthew 28:19 Memory Verse Poster. Do you remember what our last memory verse was? Let's say it together. Recite or read the verse from the poster.*

*Refer to Lesson 6 Lesson Theme Poster. This is what is known as the Great Commission. This was the last command Jesus gave to His followers before He went back to the Father! Jesus wanted His followers to tell others about Him.*

? **But who did Jesus want His disciples to tell? Where did He tell them to go?** *Matthew 28:19. Go to all nations.*

*Refer to Lesson 10 Lesson Theme Poster. Yes. The followers of Jesus were to go and preach to all nations—not just the Jewish nation. We learned that God was spreading His gospel to other places. Philip went and preached to Samaria. And God also sent Philip to the Ethiopian man. Philip preached the truth to him. He believed, was baptized, and probably shared the gospel with everyone in his nation of Ethiopia.*

Today we are going to learn how God spread His Word to more people. God worked in two men's lives, in a special way, to make it clear that He wanted ALL men to hear the gospel—the good news of Jesus Christ.

It started with a vision the Lord gave to a centurion named Cornelius. Cornelius was a Gentile, not a Jew. We are going to start today by reading Acts 10:1-3. Listen carefully as I read those verses. *Read Acts 10:1-3.*

## EXAMINE THE WORD

Interesting! Let's answer a few questions about Cornelius.

## Observe the Text

? Who are these verses about? What is his name? *Acts 10:1. Cornelius.*

Yes. Cornelius was a centurion in the Roman army. He was a godly man who prayed and feared God. However, Cornelius was not a Jew. He was a Gentile.

? The Bible says that Cornelius had a vision. What did he see in his vision?

*Re-read Acts 10:3. An angel of God.*

God sent an angel to the Gentile Cornelius and gave him a message. He was to send someone to find the Apostle Peter. The Apostle Peter was not a Gentile—he was a Jew.

? Take a look at Page 1 in your class notes booklet. Who do you see in the picture? *Cornelius. Angel.*

? How will you answer #1 there? Cornelius was NOT a Jew! What was he?

*Assign a reader. Gentile. Have students complete #1 on their class notes booklet.*

OK. The angel of God appeared to Cornelius. Let me read what the angel wanted Cornelius to do. Listen carefully. *Read Acts 10:5 emphasizing "Simon whose surname is Peter."*

? The angel wanted Cornelius to send men to Joppa and get someone. Who were they supposed to get? *Re-read Acts 10:5 if necessary. Peter.*

? Yes! Now will someone read #2 on your class notes booklet. We are still on Page 1. How will you answer that? *Assign a reader. Peter. Have students complete #2 on their class notes booklet.*

? And #3 on Page 1. Will someone read that? Cornelius WAS a Gentile. Peter was not a Gentile. What was he? *Assign a reader. Jew. Have students complete #3 on their class notes booklet.*

## Discover the Truth

Peter was a Jew visiting in the city of Joppa. Cornelius was a Gentile.

Cornelius received a vision from the angel of the Lord.

And he sent men to bring Peter to his home. God wanted Cornelius, the Gentile, and Peter, the Jew, to meet.



## READ THE WORD

When the men from Cornelius got to where Peter was staying, they asked him to come back with them to meet with Cornelius. Peter agreed to meet with Cornelius. But this was not normal. It was against the Jewish laws for Peter to go to the house of a Gentile. But we know that God had a different plan and a different way of doing things. Listen as I read Acts 10:28. *Read Acts 10:28 enthusiastically.*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text.

Acts 10:5

Acts 10:28

## EXAMINE THE WORD

? What did Peter say was unlawful? *Acts 10:28a. It was unlawful for a Jew to go to the house of someone from a different nation.*

The Jewish laws were very strict. Remember, it was against the law for any Jew to go to the home of a Gentile. A Gentile is anyone who is not a Jew. So, it was against the law for Peter to go to Cornelius's house.

? But God was showing Peter something. What was it? The Bible tells us! Listen as I read Acts 10:28b again. *Read Acts 10:28b emphasizing "should not call any man common or unclean."*

? God wanted Peter to know that he should not say certain things about other people. What should Peter NOT call any other man? *Acts 10:28b. Unclean or common.*

That's right! Peter was a Jew. The Jews considered other people, like Cornelius the Gentile, to be unclean or common. The Jews felt like they were better than the Gentiles. But Peter had learned from God that he should not call any man common. Every man was special to God!

Acts 10:34–35

When Peter got to Cornelius's home, he told him what he had learned from God. Listen as I read Acts 10:34–35. Listen carefully! *Read Acts 10:34–35.*

? What did Peter say that God shows? *Re-read Acts 10:34b. No partiality.*

Say the word with me: *partiality*. Partiality means having favorites. If you're partial to something, that means you like it better than other things.

? Turn to Page 2 of the class notes booklet. Will someone read #4. How will you answer that? *Assign a reader. House.*

? And will someone read #5? What is the answer? *Assign a reader. Special.*

## Discover the Truth

God taught Peter that He shows no partiality. God has no favorites. Every man is special to God! The Jews thought that God loved them better. But God was teaching Peter and Cornelius and all Christians everywhere that the gospel about Jesus Christ is for everyone. It is for Jews and Gentiles! And God wants everyone in every nation to hear the gospel.

The Bible tells us that Peter spent time with Cornelius and his family. Peter told them about Jesus—that He had been crucified and had risen from the dead. The Gentiles who were with Cornelius that day believed what Peter said. They repented of their sins and were baptized! They were forgiven of their sins and saved for all eternity because Peter learned the

lesson from God. There are no favorites. Whoever calls on the name of the Lord can be saved.

God was teaching all of us a very important lesson. Salvation, forgiveness of sins, and eternal life are for everyone who repents, believes, and trusts in Jesus Christ. Jesus is for Jews AND Gentiles and for everyone in the world.

Let's finish the rest of our class notes now before we move on to our game. Look at Page 3 on the class notes booklet.

- ? Will someone read #6 on Page 3 for us? What was God teaching Peter and Cornelius? *Assign a reader. Gospel. Have students complete #6 on their class notes booklet.*
- ? Good. And now go to Page 4. Look at #7. How did Cornelius and his friends and family respond to the gospel? Who will read that for us? *Assign a reader. Believed. Have students complete #7 on the class notes booklet.*
- ? And the last one, #8. Who can have eternal life with Jesus? Will someone read it for us? *Assign a reader. All. Have students complete #8 on the class notes booklet.*

➤ If time allows, do a quick review of each point on the class notes.



## Truth Be Told Review Game

### MATERIALS

- Truth Be Told Game Board
- Truth Be Told Question Cards
- Truth Be Told Question Answer Key
- Truth Be Told Number Cards OR dice or spinner
- Buttons or other small items as game pieces for each team
- Poster putty

### INSTRUCTIONS

*Divide your class into teams. Teams will take turns drawing a Truth Be Told Question Card. Team members will take turns answering the questions. They will quickly determine an answer and give it. If they are correct, they will draw a Truth Be Told Number Card and move that number of spaces on the game board. As play proceeds, follow the directions on the game board. Alternate between teams as long as time permits.*

**We are going to review now by playing "Truth Be Told." I'll put you into teams.**

Teams will take turns picking a question card and answering the question. If the answer is correct, you will draw a number card and move your game piece that many spaces. All directions on the board must be followed. Place used cards underneath the stacks.

*Answers to the questions are provided on the Truth Be Told Question Answer Key on the Resource DVD-ROM.*

### CONNECT TO THE TRUTH

God brought Cornelius and Peter together. But first God showed Peter that the gospel is for everyone. Then Peter could go to Cornelius's house and preach the gospel.

*If you find you have extra time, please consider reviewing the memory verse with your class using the activity below.*





# Memory Verse Review Game (Optional)

**Romans 1:16** For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek.

## MATERIALS

- Memory Verse Poster
- Optional: popcorn snack

## INSTRUCTIONS

*Divide students into two or more groups. Have them all squat down so they can stand up quickly. Each group will say a word in the memory verse. Have each group “pop” up as they say the next word, then squat back down. Continue through the whole verse taking turns “popping up.” Repeat.*

We’re going to see if we all remember the words to our memory verse. We’ll divide into groups. Now all of you squat down like this. *Show example of squatting down so you*

*can pop up quickly then back down. We’re going to pretend that we are popcorn getting ready to pop! The first group will start by saying the first word in our memory verse together while they all “pop” up then go back down quickly. Then the other group will say the next word in the verse and “pop” up. And we’ll keep going back and forth, popping like popcorn, until we are done with the verse. Okay, are you ready?*

## CONNECT TO THE TRUTH

God showed Peter that His gospel is for everyone from any nation—not just Jews and not just Gentiles. We should never be ashamed of the Gospel. Salvation is for everyone who believes.





# Applying God's Word

## WHAT YOU HEARD IN THE WORD

Refer to Lesson 12 Lesson Theme Poster. God wanted Peter the Jew to meet with Cornelius the Gentile. God was teaching a lesson to them and to all Christians. That lesson is that the gospel wasn't just for the Jews. It is for everyone who believes. God shows no partiality—all men are special to Him. God wants the gospel to go out into all the world.

➤ You may want to have a popcorn snack during the Applying God's Word review section.

## GOD'S WORD IN THE REAL WORLD

Yes! The gospel is for everyone! God's Word says that all people have sinned. We all need salvation from our sins. Every person in every nation, all over the world, needs to hear the gospel. The rich and famous need the gospel. And the poor, homeless, and sick need the gospel. Your family, your friends, and your neighbors need to hear the gospel, too.

Jesus came to earth to provide all sinners a way to have eternal life with Him. God wants His children to tell everyone that **ANYONE** who repents of his sins and believes in Jesus as his Savior can have God's free gift of salvation and eternal life.



➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



### MEMORY VERSE

**Romans 1:16** For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek.



### GROUP PRAYER TIME

- Praise God for eternal life through Jesus Christ that is available to everyone.
- Ask God to help us see ALL people as sinners who need the gospel, and to help us tell them that salvation is through Jesus Christ alone.

